

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<p>Key achievements to date until July 2024:</p> <p>CPD opportunities for staff to develop their confidence and knowledge in delivering PE lessons</p> <p>A range of after school provision provided by Premier Education.</p> <p>School staff led accessible sports club for SEND children and engaged in panathlon activities.</p> <p>Reward system established for children showing passion and commitment</p> <p>Purchase of equipment to support delivery of PE and Sport and introduce new sports</p> <p>Participation and support for Catholic Partnership games</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>To develop effective teaching in PE via the use of Premier and PE inset for identified staff including staff in the earliest stages of their career.</p> <p>Continue to widen the range of after-school opportunities available to a range of year groups and identify target children, with a particular focus on girls</p> <p>To provide a wider range of activities for SEND pupils including participation in competitive activities</p> <p>To develop children's voices with the continuation of a Sports Council</p> <p>Ensure and promote a healthy lifestyle via healthy eating and awareness of regular exercise</p> <p>Embed the online assessment system to monitor progress and identify the actions needed to develop high quality PE provision across the school</p> <p>Monitor PE effectively using a range of activities including learning walks, pupil voice and planning evaluations</p> <p>Continue to encourage children to use the sustainable resources available to them</p> <p>Provide 'top-up' swimming to targeted Year 6 pupils</p>
<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>42%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>35%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not tested</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,380	Date Updated: September 2024	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Promote a sustainable resource to continue to promote physical activity and healthy lifestyle at break times.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Additional play equipment and resources for break times. Sport coaches supporting active games at lunchtime. Encourage the children to use the outdoor gym equipment, running track and outdoor 'blue' pitch. Implementation of trained 'Play Leaders'.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure and promote a healthy lifestyle for all children through a wide range of sports activities and competitions including those for children with SEND. Annual school sports day and St Teresa of Calcutta sports day at Alexandra Stadium planned.</p>	<p>Coordinate and develop Sports Day in collaboration with the children. Work with colleagues across St Teresa of Calcutta MAC to plan a sports day at Alexandra Stadium. Engagement in sports competitions through BCSSA, CSP/SGO & St Teresa of Calcutta MAC. Raise awareness of need for regular exercise and healthy eating via appropriate medium.</p>	<p>£300.00 – play leader training including resources £1200.00 resources for engagement £1000.00</p>	

<p>Widen school offer for disadvantaged and SEND pupils.</p> <p>Widen the school offer for after-school clubs and lunch time play activities</p> <p>Develop student leadership through sports council and play leadership programme.</p> <p>Top up swimming opportunities</p>	<p>Engagement with Panathlon and Schools Games Central Sports Partnership to provide opportunities for SEND pupils to engage in sports competitions.</p> <p>Explore the wider school offer to include opportunities for all year groups.</p> <p>Establish sports council in line with vision for pupil voice to support the development of PE and activities. Invest in play leadership training for KS2 pupils.</p> <p>To offer an additional 6 week programme of swimming for targeted children.</p>	<p>£1200.00</p> <p>£5470.74</p> <p>n/a</p> <p>£316.00</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed the Sports Council to enable children's voices to be heard in relation to PE and sport and to promote healthy lifestyle and the importance of sport.	Sports councillors and play leaders appointed across the school.		
To embed the online assessment system to monitor progress of children.	Embed assessment system, evaluating the impact of the curriculum and identifying next steps to ensure high quality sports that positively impacts on the health and fitness of pupils.		
To implement a programme of monitoring.	Establish appropriate monitoring system, ensure staff are trained and teachers complete half termly PE assessments. To ensure all PE lessons are evaluated by teacher. Gather pupil voice at the end of each unit.		
To audit the current skills of teachers and implement a programme of CPD to ensure quality first teaching for all pupils.	CPD programme planned for identified staff. Evaluation of CPD to measure the impact.		
	Funding allocated:		
	£500.00		
	£250.00		
	£7022.40		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To improve the progress and achievement of all pupils, identified staff to engage in a programme of CPD to develop their skills for teaching PE.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Audit of current skillset with information used to inform CPD for identified staff.</p> <p>Specialist CPD for all staff to enable them to grow in confidence enabling all pupils to have access to high quality PE teaching.</p> <p>Team teaching and coaching utilised including support from Premier Education coaching staff.</p> <p>Identify staff to attend relevant CPD courses with a particular emphasis on accessible sport to ensure inclusion for all pupils.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Consolidate the school offer for extra- curricular sports activities to include pupils from across the school.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Whole school plan for sports and extra-curricular sports activities to ensure all pupils have access to the offer and can engage. Analyse participation to ensure that all groups take part and there is equity.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Offer accessible sport activities for SEND pupils.</p>	<p>Provide accessible sports clubs for pupils to enable them to engage in competitive sports activities.</p>		
<p>Provide opportunities for pupils to engage in competitive sports activities across a range of sports.</p>	<p>Engage with a number of sports organisations including BCSSA, School Games, STOCMAC, to provide a wide range of sporting opportunities including competitions. Minibus utilised to ensure all children can participate in the activities provided.</p>		<p>Funding allocated:</p> <p>£200.00 BCSSA £200.00 S&E</p>
<p>Continue to offer a wider range of activities in order to get more pupils involved.</p>	<p>External coaches used to provide a wider range of sports activities for all pupils dependent on their age.</p>		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
Intent	Implementation	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To work with an increased number of sports partnerships in order to introduce additional competitive sports so as to engage more pupils including SEND pupils and girls.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Engage with a wider range of sports partners to increase the range of activities for all children.</p> <p>Sports clubs provided to develop the skills required for full participation.</p> <p>Minibus provided to enable all pupils to engage in competitive sports.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
		Funding allocated:	£2000.00

Signed off by	
Head Teacher:	<i>AJ Jordan</i>
Date:	<i>26/09/24</i>
Subject Leader:	<i>S Dawkins</i>
Date:	<i>26.09.2024</i>
Governor:	
Date:	