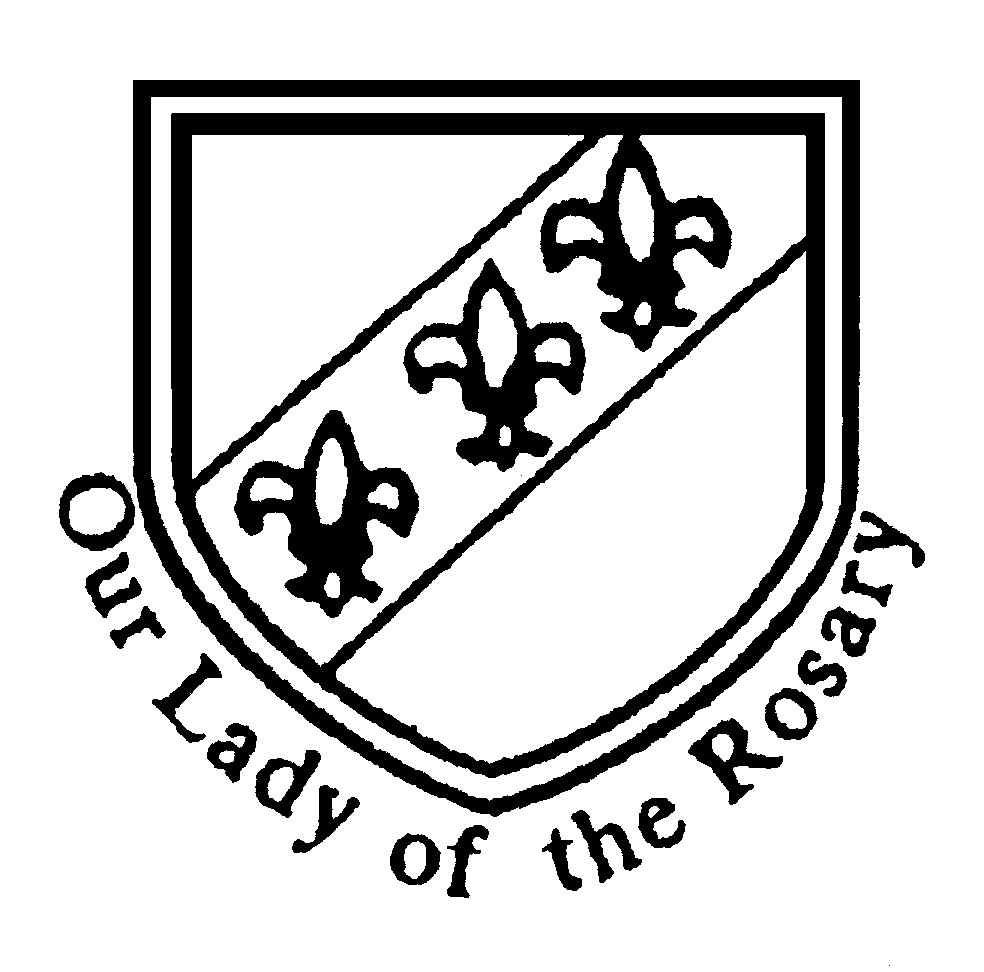
# The Rosary Catholic Primary School

**Telephone No 0121 464 4519**

**www.rosaryrc.bham.sch.uk**

## ANTI-BULLYING POLICY



**Based on the values and principles of the UN Convention on the Rights of the Child.**

**2024 - 2025**

“Jesus Christ, son of Mary, Son of God, is the centre of the Rosary community where we live, love and learn together”

**“What can we say the kingdom of God is like? It is like a mustard seed which, at the time of its sowing in the soil, is the smallest of all the seeds on earth; yet once it is sown, it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.”**

***Gospel of Mark 4:30-32***

***As members of the Rosary Catholic School we live out the Gospel values each day and nurture the children who attend our school to understand and live out their own vocation. We encourage them every day to* know and be grateful for their gifts, developing them so that they can be generous in the service of others. We promote attentive reflection and discerning decision making: in teaching, in prayer and most importantly through the practice and example of each and every one of us. We teach the children to be compassionate and loving in the way they treat each other so that they will follow the example of Jesus. We teach the children to take time to solve problems and follow Jesus’ example of forgiveness.**

**By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others we prepare the pupils to become the contributing citizens of the future. Our mission is to develop an eloquent language in every child to allow them to understand and articulate their emotions and to be truthful in the way they represent themselves. We provide the opportunities for them to be learned and wise, to be curious and to be active in the Catholic Life of the school.**

*Our school is committed to the UN convention on the rights of the child. This policy reflects the following articles;*

*Article 3 – Best interests of the child*

Rationale

*“Good behaviour is a necessary condition for effective teaching to take place”*

This policy has been formulated to support pupils growing up in the 21st century with the changing backgrounds of pupils, family stability, parental difficulties in raising children, to maximise learning and to ensure a safe secure area for all pupils.

School Ethos

The emphasis within the school is to create a positive ethos through praise, encouragement and inclusivity of all. Positive approaches have a high priority and feature regularly at class, phase and whole school levels. Awards are used to applaud and highlight strengths, achievements and behaviours in line with our values and virtues. Appropriate actions will be taken to protect and support victims and rehabilitate and education those involved in bullying.

**Bullying**

“All children, young people and adults have the right to learn and work in an environment where they feel safe and that is free from harassment and bullying”

– Birmingham’s Anti-Bullying Statement, September 2000

### What is Bullying?

Bullying is any behaviour that is deliberately intended to hurt, threaten or frighten another person or group of people. It is usually unprovoked, persistent and can continue for a long period of time. It always reflects an abuse of power.

**Bullying behaviour can include:**

* Physical aggression, such as hitting, kicking, taking or damaging possessions;
* Verbal aggression, such as name calling, threatening comments, insults, racist remarks, teasing, sending nasty notes or making nuisance calls;
* Indirect social exclusion, such as deliberately leaving someone out, ignoring someone, spreading rumours about someone or about their family.
* Racial or sexual harassment involves the same kinds of behaviour directed against someone because of their cultural, ethnic identity or gender.
* Cyber bullying including the use of social media sites to target individuals.

Bullying can be difficult to identify because it is often subtle, covert and rarely witnessed by adults.

Bullying is not acceptable at the Rosary School. It is prevented through a combination of:

* Intervention. All incidents are dealt with immediately by class teacher or Phase Co-ordinator. Records are kept of all incidents
* Awareness raising about what bullying is and how it effects people. An anti-bullying week is used to highlight issues and how we as individuals, classes and a school can deal with this. Work produced during this week is celebrated in a special assembly and displayed around the school to emphasis the continued importance of this message throughout the year.
* Reinforcing e-safety continuously and teaching children how to manage safety online through the use of acceptable sites and reporting incidents of cyber-bullying either online or to an adult.
* Emphasising the important role that bystanders play in tackling bullying and teaching pupils how to safely challenge bullying behaviour.
* Teaching pupils how to manage their relationships constructively.
* The RHE and PSHE programmes are used to explore healthy relationships and promoting a positive ethos in the interaction of pupils with each other.
* One to one sessions with mentor
* Self esteem sessions

These approaches are implemented consistently throughout the school. If any issues of bullying are reported the Phase Co-ordinator initially investigates the matter in order to find an appropriate solution for all parties. If it is a serious matter then the Deputy Head or Headteacher will be involved. The overall aim is to elevate the situation for the victim and then treat the behaviour.